

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL NOTE

SB 414

February 9, 2021

SUMMARY OF BILL: Creates the *SEM Advancement Act*. Requires a local board of education or public charter school governing body to develop and adopt an academic acceleration policy for the enrollment of students in grades seven through twelve (7-12) into available advanced English language arts (ELA), mathematics, or science courses by the 2021-22 school year. Requires the Department of Education (DOE) to submit an annual report regarding enrollment in such advanced courses to the Education Committees of the Senate and House of Representatives beginning October 1, 2022.

ESTIMATED FISCAL IMPACT:

NOT SIGNIFICANT

Assumptions:

- The academic acceleration policy must establish objective criteria for enrolling students in grades 7-12 into an available advanced ELA, mathematics, or science course.
- The proposed legislation does not require schools to provide or create advanced courses for students in grades 7-12 and will not affect currently offered advanced courses.
- A local board of education and public charter school governing body will be able to develop an academic acceleration policy during the normal course of business and within existing resources; therefore, any impact to local expenditures is estimated to be not significant.
- DOE will submit the required report utilizing existing staff and resources; therefore, any fiscal impact to state government is considered not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink that reads "Bojan Savic".

Bojan Savic, Interim Executive Director

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